

LESSON PLAN

Class : VII	Name of the Teacher : SUNKARI RAMBABU
Subject : SOCIAL STUDIES	School : ZPHS, Garudabilli

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Mughal Empire	<ul style="list-style-type: none"> • Rulers of Mughal Empire 	4 +4			<ul style="list-style-type: none"> • Bhabar • Humayun • Akbar • Jahangir • Shahjahan • Aurangzeb
	<ul style="list-style-type: none"> • Social, Political and Economic life 	2 +2			<ul style="list-style-type: none"> • Monarchy rule • Subas- Sarkars – Paraganas • Munsabdar System • Uniform Currency – Rupee (Silver), Dam (Copper) • New land revenue system- Zabt
	<ul style="list-style-type: none"> • Art and Architecture 	2+2			<ul style="list-style-type: none"> • Red Fort- Delhi • Taj Mahal – Agra • Salim Chist Tomb, Buland Darwaja – Fatehpur Sikri
	<ul style="list-style-type: none"> • Contemporary Kingdoms to Mughal Empire 	2+2			<ul style="list-style-type: none"> • Shivaji – Maratha Kingdom

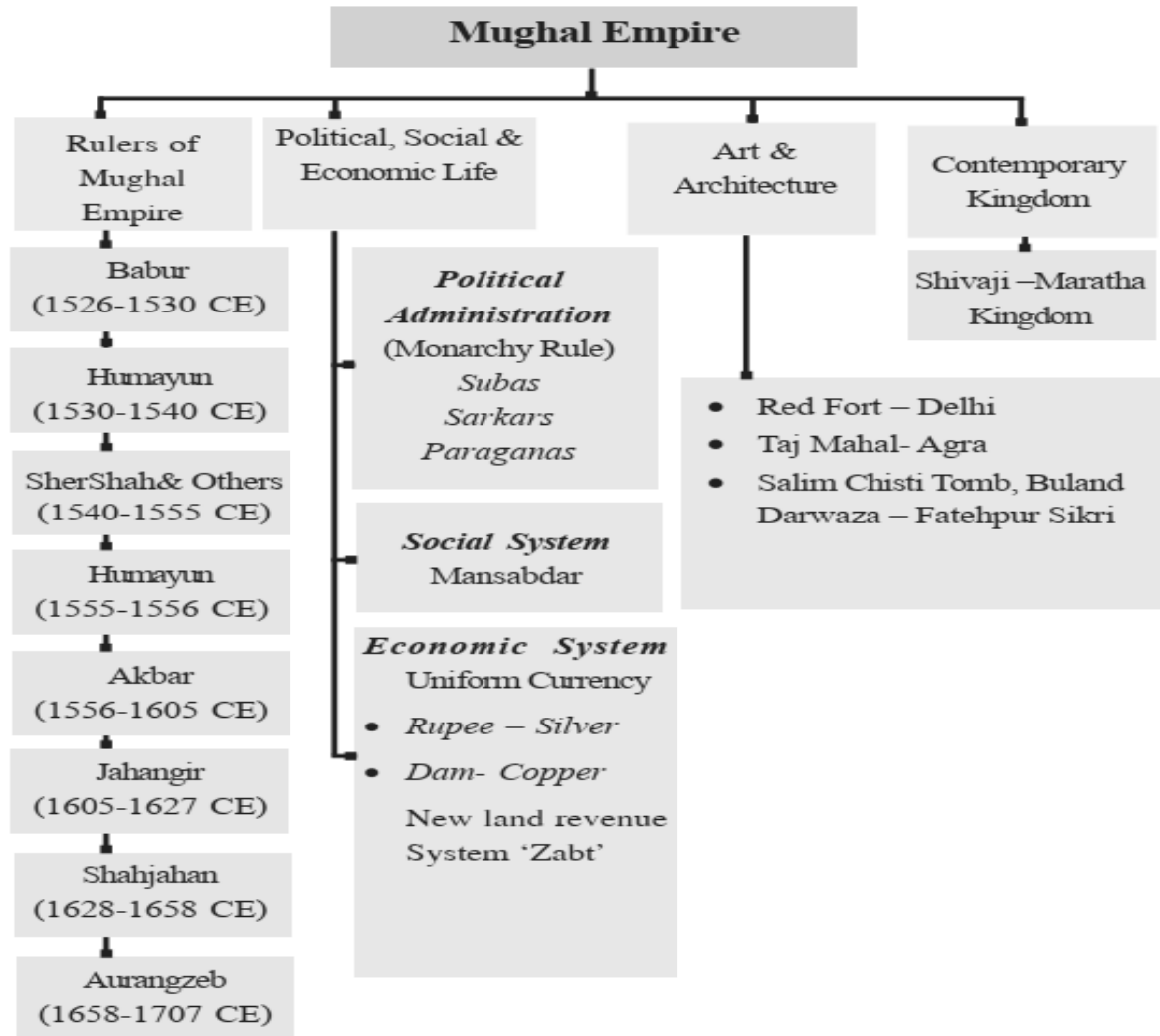
Prior Concepts / Skills:

- CE – Common Era
- BCE- Before Common Era
- AD – Anno Domini
- BC- Before Christ
- Administration
- Social life
- Economic life
- Art
- Kings' administration

Learning Outcomes	No. of Periods
▪ Know about various Mughal rulers.	20
▪ Understand political, social and economic changes in the Mughal period.	
▪ Locate important places in India during Mughal period.	
▪ Understand the administrative system of Mughal period.	
▪ Appreciate the art, culture heritage and architectural style of the Mughal period.	
▪ Understand the life, adventures and achievements of Shivaji.	

TEACHING LEARNING PROCESS

Induction / Introduction:



We will learn about the above concepts through this lesson.

Experience and Reflection:

- Have you ever seen this picture?
- Can you say a few words about this picture?
- Do you know the importance of this fort in history?
- When do we celebrate Independence Day?



Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about rulers of Mughal Empire through questioning. • Ask to point out important place during Mughal empire in India map. • Organise group activity on various rulers during Mughal empire. • Organise Information skill activity on the table related to Rulers, period and famous kings during Mughal empire. 	<ul style="list-style-type: none"> • Students participated in the group activity on various rulers during Mughal empire. 	<ul style="list-style-type: none"> • Point out important place during Mughal empire in India map. • Note down key points related to rulers of Mughal Period. 	<ul style="list-style-type: none"> • Name the Famous rulers during Mughal Period? • Who established Mughal empire? • What was the importance of Akbar? • Who was the last king of Mughal Empire? 	<p>AP SCERT Textbook</p> <p>World Map</p> <p>India Map</p> <p>Globe</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> Organise Map reading activity on map 7.1 in this lesson. 		<ul style="list-style-type: none"> Participated in map reading activity on map 7.1 in this lesson. 	<ul style="list-style-type: none"> What was the importance of Panipat war-I? 	
<ul style="list-style-type: none"> Explain about Political, Socio and economic life during Mughal empire. Organise group activity on the political, social and economic life during Mughal empire. Ask to note down key points related to political, social and economic life during Mughal empire. Organise information skill activity on various pictures in this lesson related to social, political, economic life during Mughal empire. 	<ul style="list-style-type: none"> Participated in group activity on the political, social and economic life during Mughal empire. 	<ul style="list-style-type: none"> Note down key points related to political, social and economic life during Mughal empire. 	<ul style="list-style-type: none"> What do you know about Zabt system? What were the important coins during Mughal Empire? What do you know about Mansabdari System? Who abolished “Jizya Tax, Pilgrim Tax on Hindus? Taj Mahal was built by whom? 	<p>AP SCERT Textbook</p> <p>India Map</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain the about Art and Architecture through discussion mode. • Organise group discussion on art and architecture during Mughal empire. • Ask to write key features of art and architecture during Mughal empire based on the above group discussion. 	<p>Students participated in group discussion on art and architecture during Mughal empire.</p>	<ul style="list-style-type: none"> • Note down about key features of art and architecture during Mughal empire based on the above group discussion. 	<ul style="list-style-type: none"> • What were the examples for Mughal Sculpture? • Name the important dance forms during Mughal empire? • How Mughal empire helped to art and architecture? 	<p>AP SCERT Textbook</p> <p>India Map</p>
<ul style="list-style-type: none"> • Explain about other contemporary kingdoms like Shivaji – Maratha Kingdom • Ask to write key points related to other contemporary kingdoms like Shivaji – Maratha Kingdom • Ask to point out important places in India map. 		<ul style="list-style-type: none"> • Note down key points related to other contemporary kingdoms like Shivaji -Maratha kingdom. • Point out important places in India map. 	<ul style="list-style-type: none"> • Who was the famous ruler in Maratha kingdom? • What do you know about the administration of Shivaji? • What was the title of Shivaji? 	<p>AP SCERT Textbook</p> <p>India Map</p>

Student practice Questions & Activities:

1. Locate the following in outline map of India

- a) Agra b) Delhi c) Punjab d) Fathepur Sikri e) Maharashtra

2. Match the following.

Group - A

- | | |
|-------------------|-------|
| 1. Copper Coin | [] |
| 2. Mansabdar | [] |
| 3. Taj Mahal | [] |
| 4. Thodannul | [] |
| 5. Tuuki I Babari | [] |

Group - B

- | |
|------------------|
| a) Shah Jahan |
| b) Autobiography |
| c) Minister |
| d) Dan |
| e) Rank |

Assessment:

1. Appreciate the work of Mughals in architecture and sculpture.
2. Briefly tell about Shersha sur.
3. Prepare time line chart of Mughal rulers.
4. Explain “Why Shivaji’s personality is glorious”?
5. Write about Munsibdari System?
6. Point out Shivaji Kingdom in India map.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks